



SRT Individual Report for PA 5221 001 Priv Sect Developmt (Peter Brown) - Spring 2014

Student Rating of Teaching - Spr 2014

Project Audience 29

Responses Received 25

Response Ratio 86.21%

Report Comments

Office of Measurement Services

Phone: 612.626.0006

Fax: 612.624.1336

879 29th Ave. S.E. Room 103

Minneapolis, MN 55414

<http://oms.umn.edu>

eval@umn.edu

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Letter from the Director

In December of 2007 the Faculty Senate unanimously approved the updated Student Rating of Teaching (SRT) form. The SRT is expected to improve how teaching is assessed by students and help instructors better understand how they can improve their teaching. The SRT results are linked to the University's Student Learning Outcomes (<http://www.slo.umn.edu>).

Included in this report are summary statistics for the Faculty Senate approved six core items as well as demographic and Student Release items. Specific responses to the open-ended questions are provided with this summary report. Please note if your class had fewer than five students responding, no report will be generated.

Since the SRT has a set of student release (SR) items, all faculty members need to indicate whether or not they are willing to release the results of these items to ONESTOP for students to view. If you have not already done so, please go to <http://z.umn.edu/srtsrperm> to inform whether or not you wish to allow the release of these items to students.

For a fuller interpretation of the items and suggestions for improving instruction, please refer to the SRT User's Manual which may be found at: <http://oms.umn.edu/srt>. For an updated list of training resources, workshops and other sources for instructional support, you may also contact the Center for Teaching and Learning (CTL) (<http://www1.umn.edu/ohr/teachlearn>).


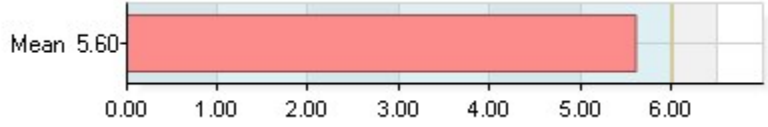
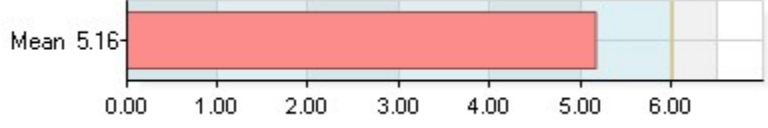
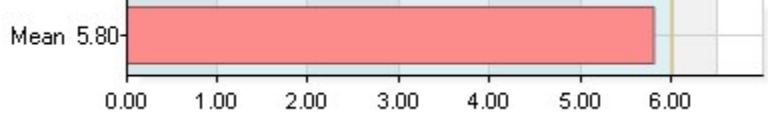
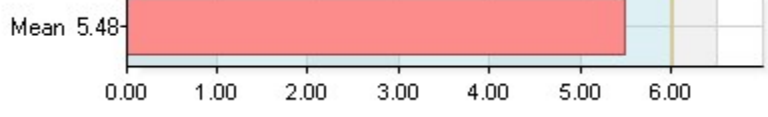
Thank you.



Thomas E. Dohm, Ph.D.

Director and Senior Psychologist
Office of Measurement Services

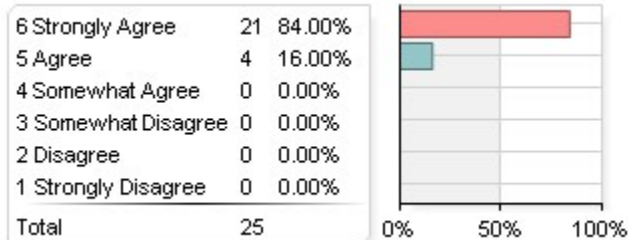
Carefully read each statement and select a response: - Score

Overall	
1. The instructor was well prepared for class.	
2. The instructor presented the subject matter clearly.	
3. The instructor provided feedback intended to improve my course performance.	
4. The instructor treated me with respect.	
5. I have a deeper understanding of the subject matter as a result of this course.	
6. My interest in the subject matter was stimulated by this course.	

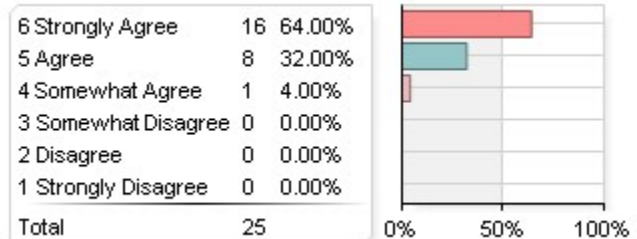
Carefully read each statement and select a response: - Frequency

Competency Statistics		Value
Mean		5.60
Standard Deviation		+/-0.74

1. The instructor was well prepared for class.



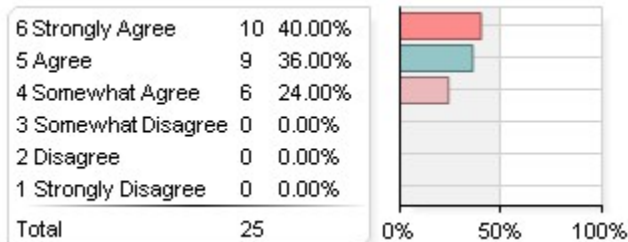
2. The instructor presented the subject matter clearly.



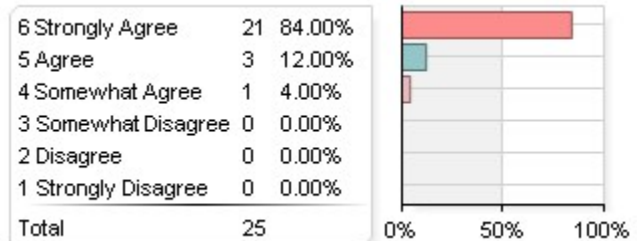
Statistics		Value
Mean		5.84
Standard Deviation		+/-0.37

Statistics		Value
Mean		5.60
Standard Deviation		+/-0.58

3. The instructor provided feedback intended to improve my course performance.



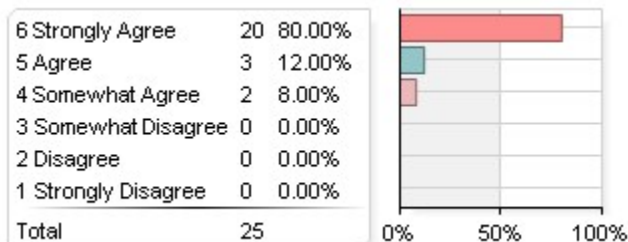
4. The instructor treated me with respect.



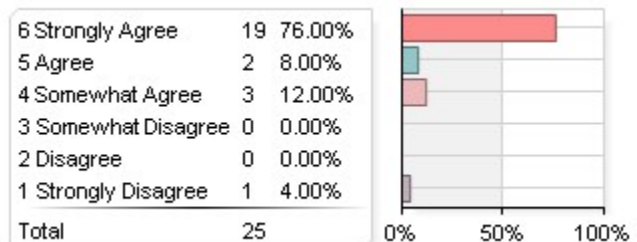
Statistics		Value
Mean		5.16
Standard Deviation		+/-0.80

Statistics		Value
Mean		5.80
Standard Deviation		+/-0.50

5. I have a deeper understanding of the subject matter as a result of this course.



6. My interest in the subject matter was stimulated by this course.

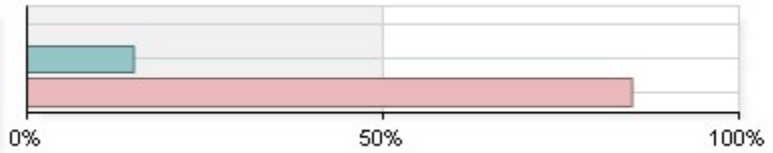


Statistics		Value
Mean		5.72
Standard Deviation		+/-0.61

Statistics		Value
Mean		5.48
Standard Deviation		+/-1.16

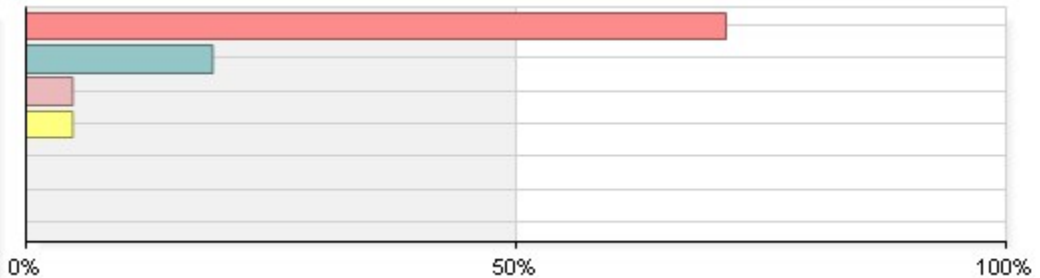
Did you take this course because it was required or was it an elective?

Required	0	0.00%
Required, but one of several choices	3	15.00%
Elective	17	85.00%
Total	20	



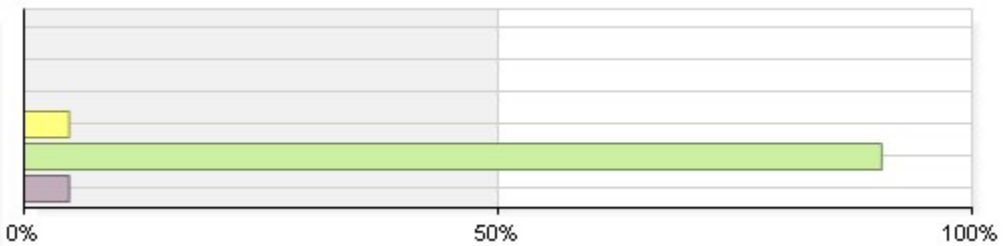
Cumulative grade point average (through last term):

3.51-4.0	15	71.43%
3.01-3.5	4	19.05%
2.51-3.0	1	4.76%
2.01-2.5	1	4.76%
1.01-2.0	0	0.00%
0.00-1.0	0	0.00%
N/A	0	0.00%
Total	21	



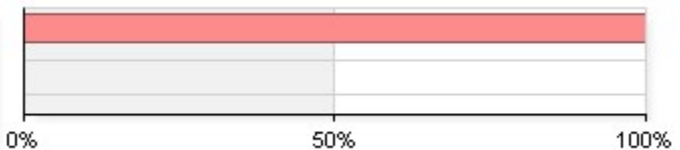
Year in school:

Freshman	0	0.00%
Sophomore	0	0.00%
Junior	0	0.00%
Senior	1	4.76%
Grad / Prof	19	90.48%
Other	1	4.76%
Total	21	



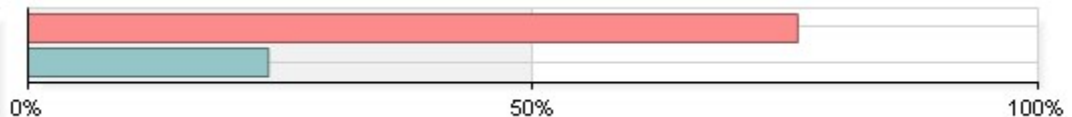
Primary way in which the course was delivered:

Classroom	21	100.00%
Distance (Web-based, correspondence, etc.)	0	0.00%
Combination	0	0.00%
Total	21	



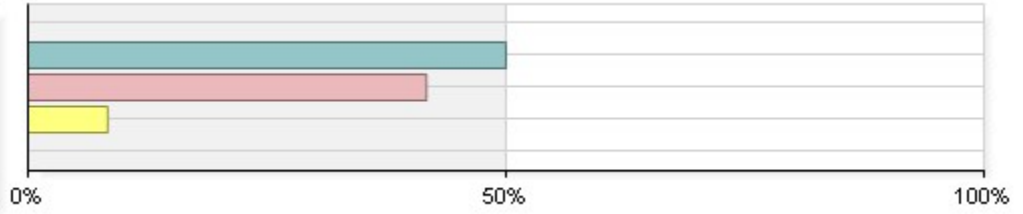
Is this course in your major?

Yes	16	76.19%
No	5	23.81%
Total	21	



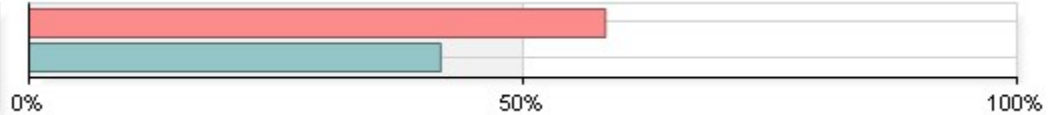
Age:

20 or less	0	0.00%
21-25	6	50.00%
26-30	5	41.67%
31-40	1	8.33%
41 or older	0	0.00%
Total	12	



Gender:

Female	7	58.33%
Male	5	41.67%
Total	12	



Ethnic background:

African-American	0	0.00%
American Indian or Alaska Native	0	0.00%
Asian or Pacific Islander	0	0.00%
Chicano/Latino/Hispanic	0	0.00%
Caucasian	10	83.33%
Other	2	16.67%
Total	12	



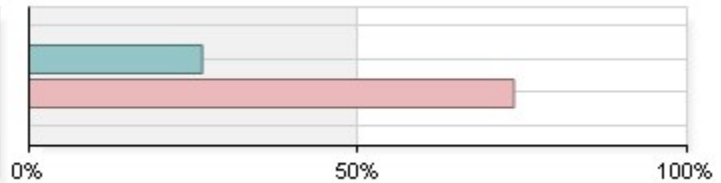
Approximately how many hours per week do you spend working on homework, reading, and projects for this course?

0-2 hours per week	0	0.00%
3-5 hours per week	4	20.00%
6-9 hours per week	13	65.00%
10-14 hours per week	3	15.00%
15 hours per week or more	0	0.00%
Total	20	



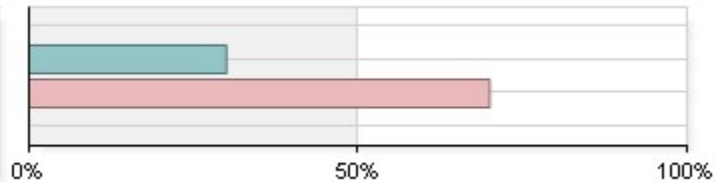
Compared to other courses at this level, the amount I have learned in this course is:

Less	0	0.00%
About the same	5	26.32%
More	14	73.68%
I have not taken other courses at this level	0	0.00%
Total	19	



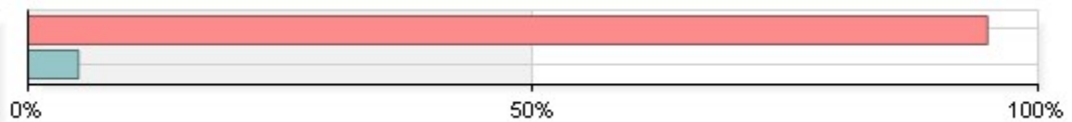
Compared to other courses at this level, the difficulty of this course is:

Less	0	0.00%
About the same	6	30.00%
More	14	70.00%
I have not taken other courses at this level	0	0.00%
Total	20	



I would recommend this course to other students.

Yes	19	95.00%
No	1	5.00%
Total	20	

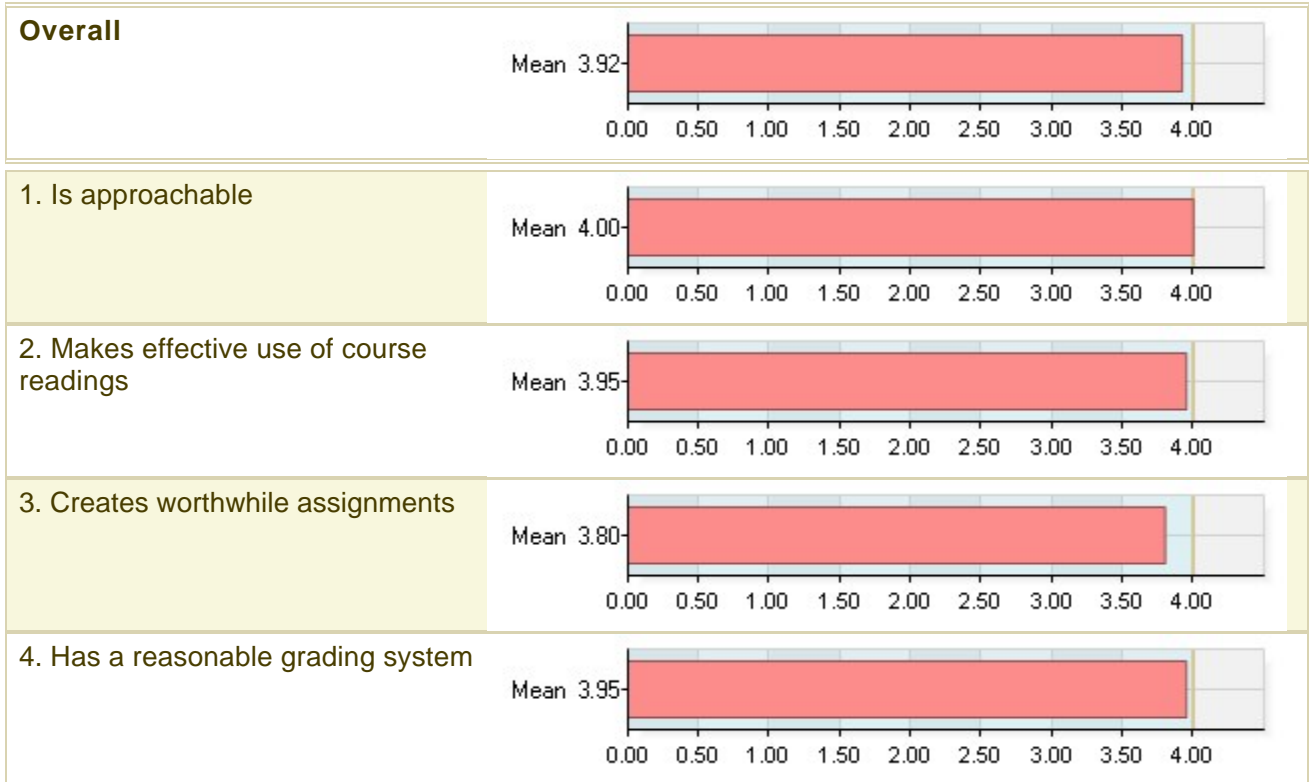


I would recommend this instructor to other students.

Yes	20	100.00%
No	0	0.00%
Total	20	



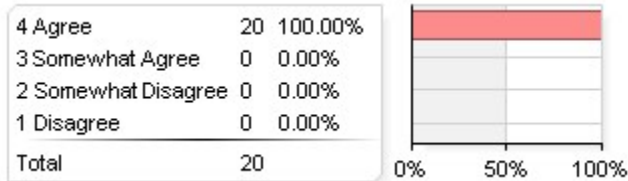
Rate your instructor in terms of the following characteristics: - Score



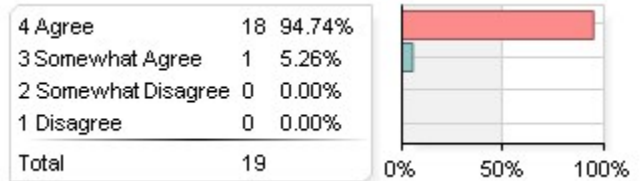
Rate your instructor in terms of the following characteristics: - Frequency

Competency Statistics		Value
Mean		3.92
Standard Deviation		+/-0.27

1. Is approachable



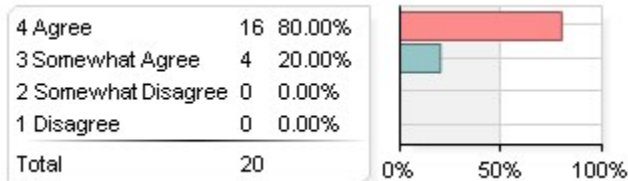
2. Makes effective use of course readings



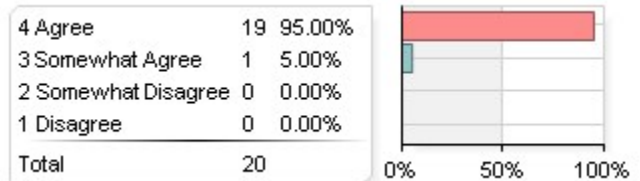
Statistics	Value
Mean	4.00
Standard Deviation	+/-0.00

Statistics	Value
Mean	3.95
Standard Deviation	+/-0.23

3. Creates worthwhile assignments



4. Has a reasonable grading system



Statistics	Value
Mean	3.80
Standard Deviation	+/-0.41

Statistics	Value
Mean	3.95
Standard Deviation	+/-0.22

How would you rate the physical environment in which you take this class, especially the classroom facilities, including your ability to see, hear, concentrate and participate?

Exceptional	7	10	52.63%
6	6	31.58%	
5	2	10.53%	
Satisfactory	4	0	0.00%
3	1	5.26%	
2	0	0.00%	
Very poor	1	0	0.00%
Total	19		

